

Black History for a New Day

**JUSTIFIED
ANGER™**

Madison, Wisconsin

February 3, 2020



Wisconsin Partnership Program

UNIVERSITY OF WISCONSIN

SCHOOL OF MEDICINE AND PUBLIC HEALTH









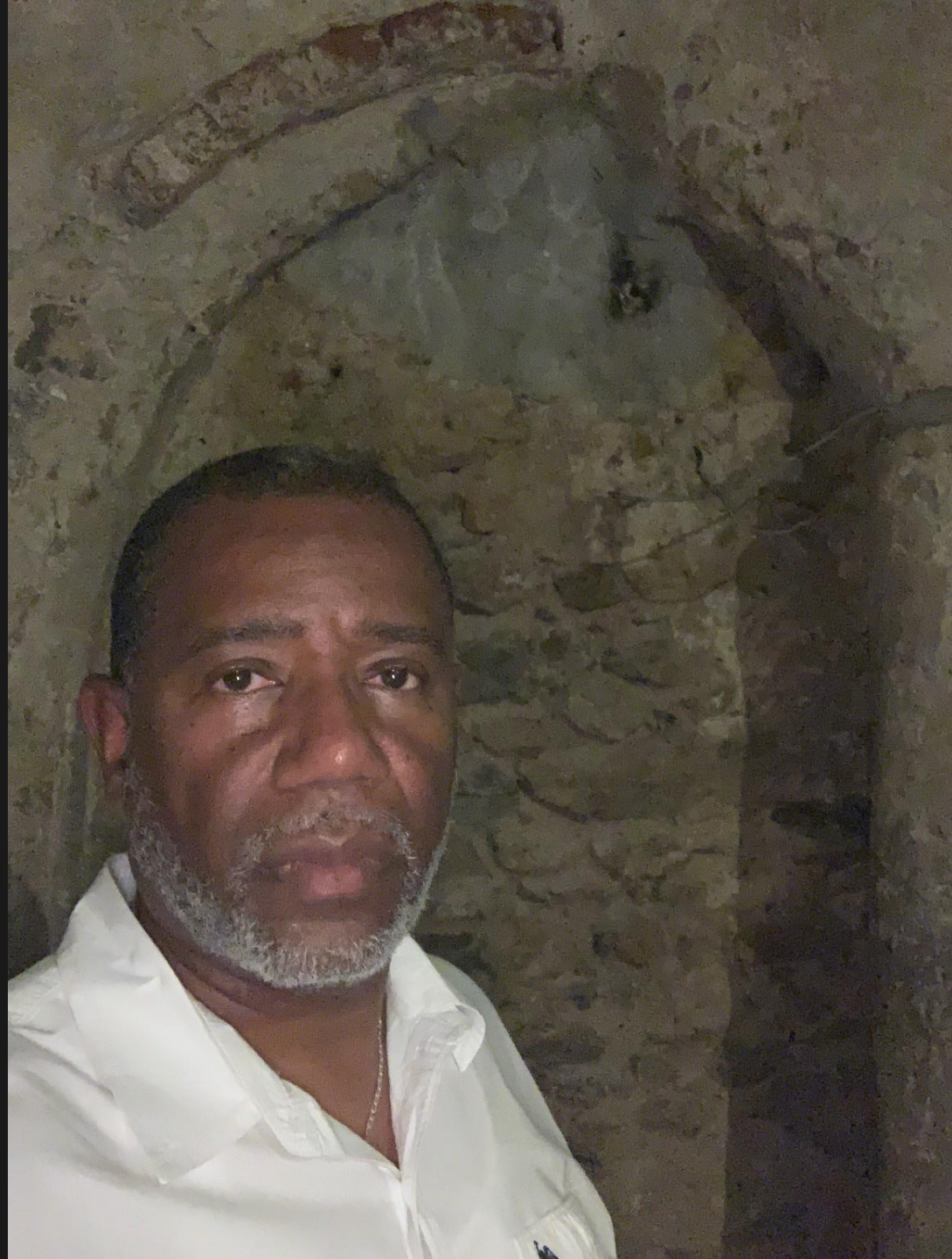












**MALE SLAVE
DUNGEON**















**THERE IS A NEED AND A DESIRE FOR A STRONGER MADISON FOR ALL-
THEREFORE, WE FOCUS ON STRENGTHENING THE AFRICAN AMERICAN COMMUNITY**



Cultivates character, leadership, and economic development for the African American community through culturally grounded programs



**YOUTH
EDUCATION
& LEADERSHIP**



**FAMILY &
COMMUNITY
WELLNESS**



**LEADERSHIP
DEVELOPMENT**



**ECONOMIC
DEVELOPMENT**



**CRIMINAL
JUSTICE &
REENTRY**



**RELATIONSHIP
DEVELOPMENT**

**JUSTIFIED
ANGER[®]**

**Works to eliminate racial disparities
in the greater Madison area by developing
relationships, solutions, and systems**



**SYSTEMS &
SOLUTIONS**

Sugar, Joint-Investments and Forced Migrations: Why Africans in the Atlantic Slave?

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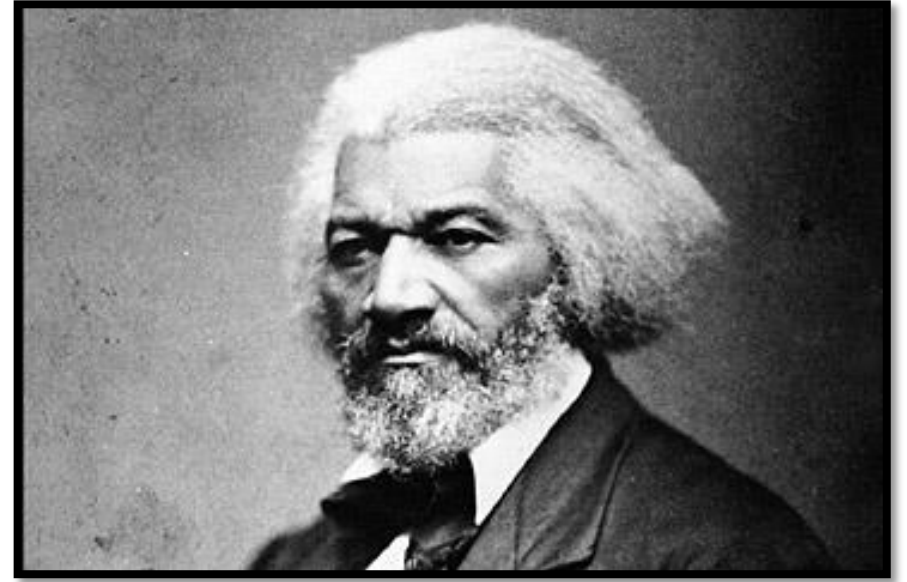
“The academy is not paradise. But learning is a place where paradise can be created. The classroom, with all its limitations, remains a location of possibility. In that field of possibility we have the opportunity to labor for freedom, to demand of ourselves and our comrades, an openness of mind and heart that allows us to face reality even as we collectively imagine ways to move beyond boundaries, to transgress. This is education as the practice of freedom.”

Bell Hooks

Frederick Douglass, 1818?-1895

- No, I make no pretension to patriotism.

So long as my voice can be heard on this or the other side of the Atlantic, I will hold up America to the lightning scorn of moral indignation. In doing this,



I shall feel myself discharging the duty of a true patriot; for he is a lover of his country who rebukes and does not excuse its sins. It is righteousness that exalteth a nation while sin is a reproach to any people.

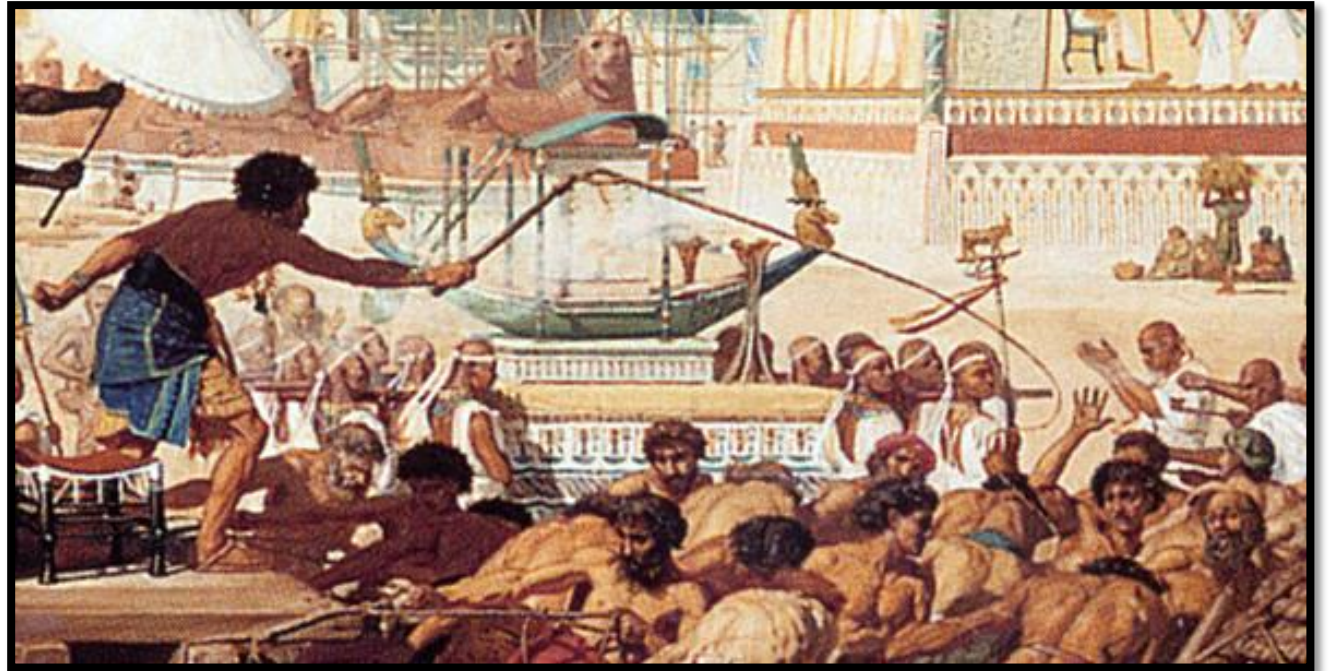
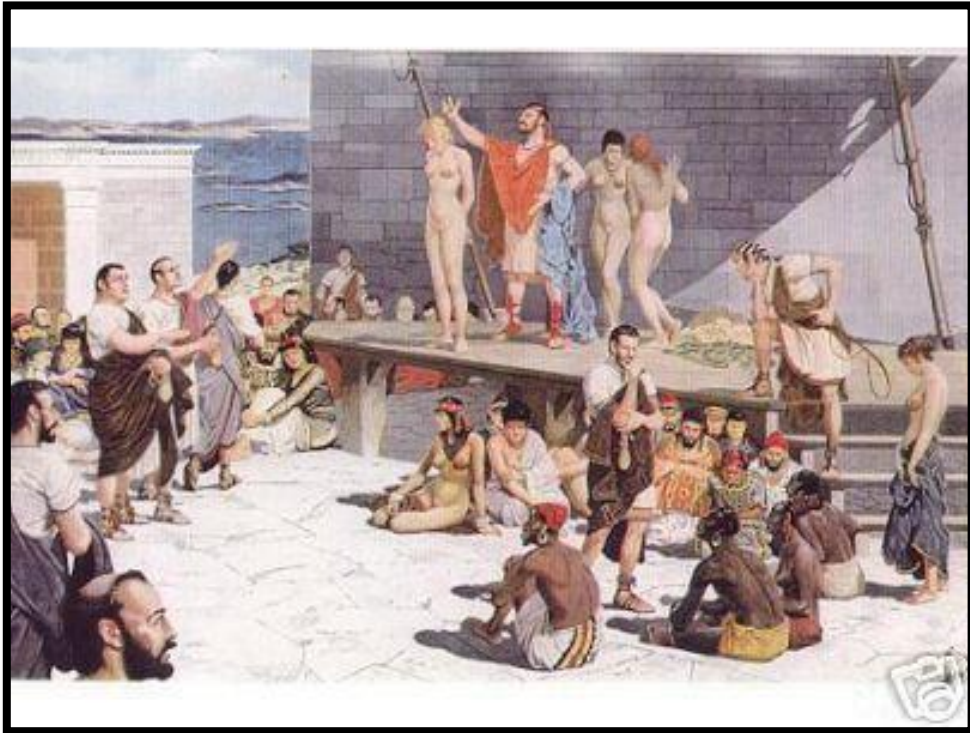
1847

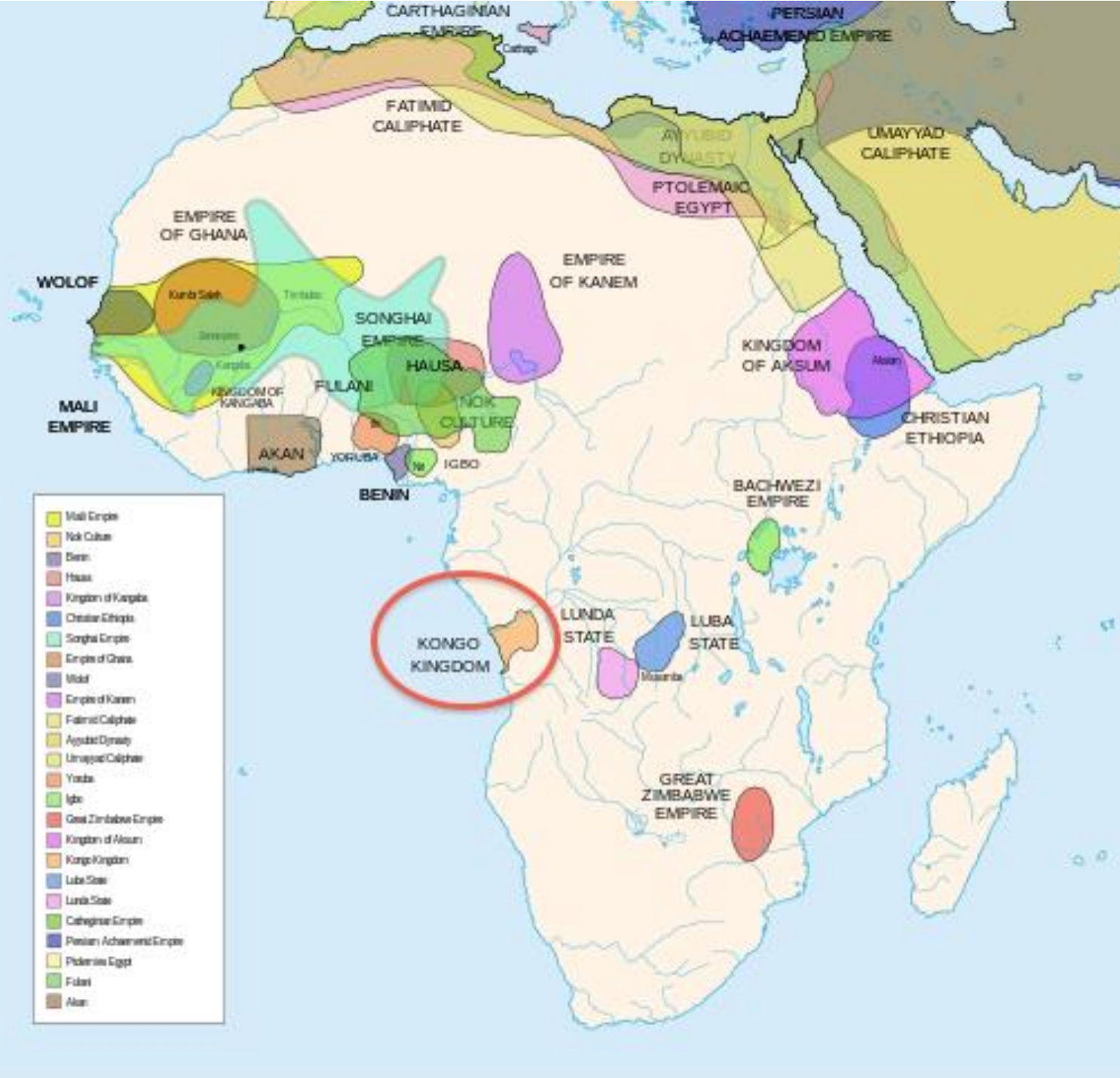
Universal Characteristics of Slavery

- Slaves were property
- They were outsiders—religious, ethnic, linguistic
- Slaves lacked ties to family, kin and community
- Coercion was used against them
- Labor power was at complete disposal of master
- Deprived the right over sexuality and reproduction

Two types of slaveholding societies

- Slave Societies
 - Slave Labor Central
- Societies with Slaves
 - Slave Labor Important, but not central





General Characteristics of West African Slavery

- Domestic Slavery
- Captive Slavery
- Theories of Change
 - Slavery was endemic
 - External demands increased slaveholding
 - External demands devastated the population





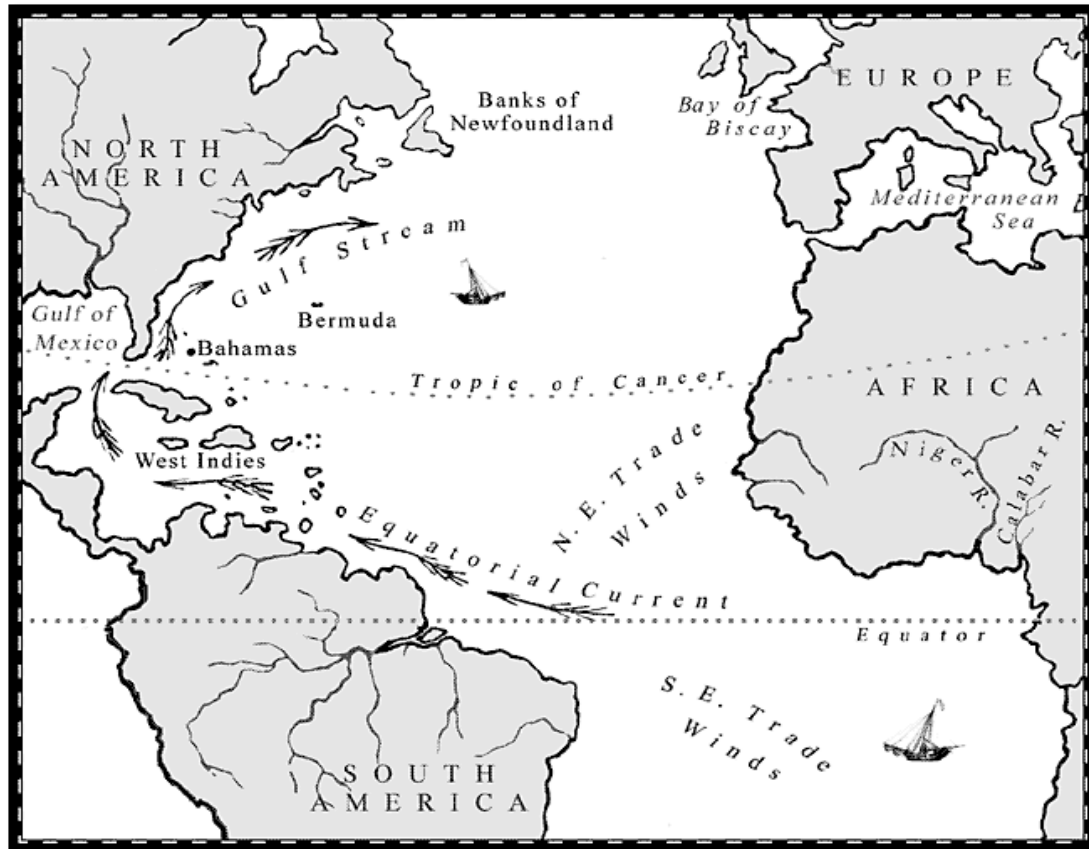
General Characteristics of European Slavery

- Prior to the Middle Ages (5 - 15th centuries) slavery was common
- After the Middle Ages slavery was marginal
 - The Feudal system replaced slave labor with peasant/serf labor Wage Labor prevailed as the most important labor system after the 18th century



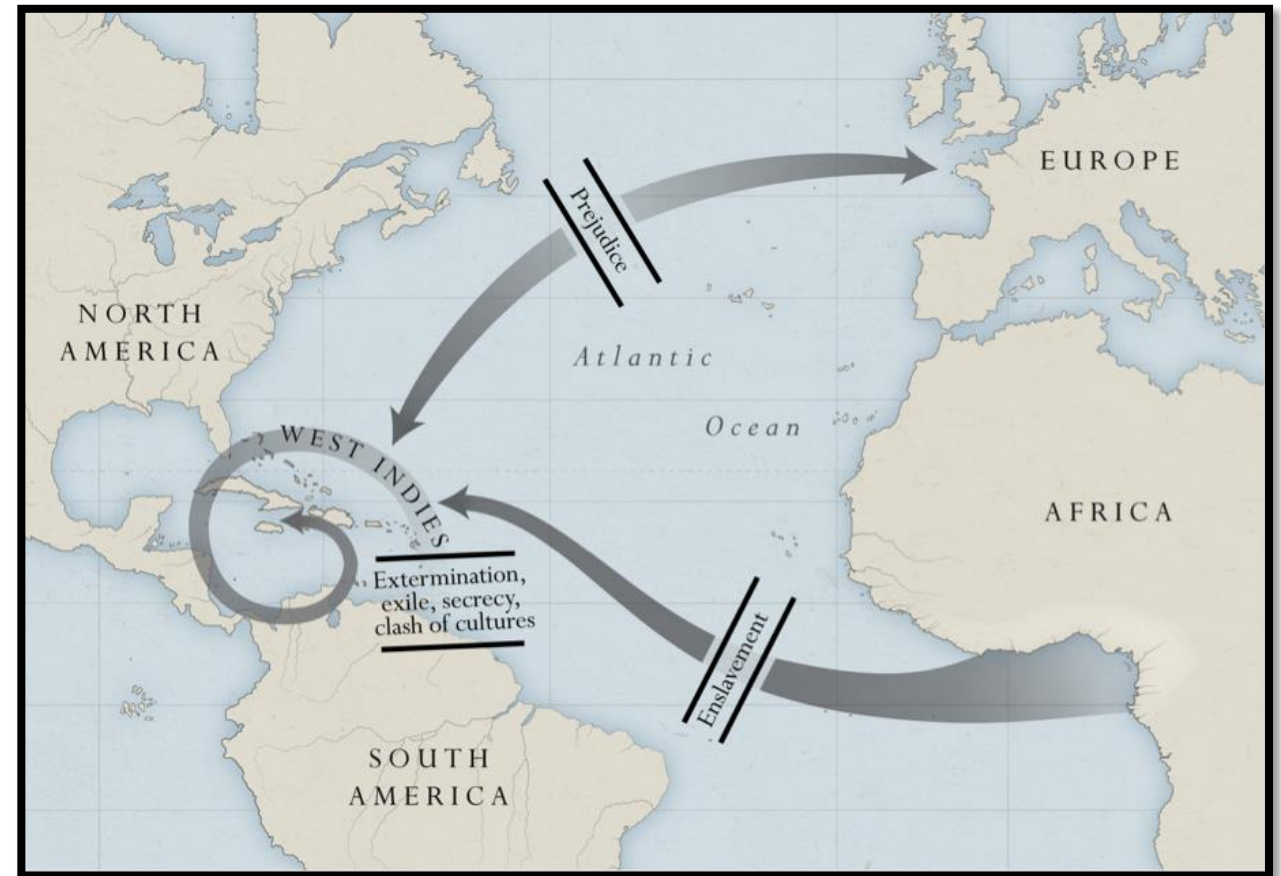
What is the Atlantic Plantation Complex?

- Unprecedented international economic system of labor management, capital and investment
- First emerged in Med (11th c.), then the African Coast (14th c.), then South America the Caribbean and finally North America (16th c.). Sugar Cultivation.



So What? Who Cares? Why does APC matter?

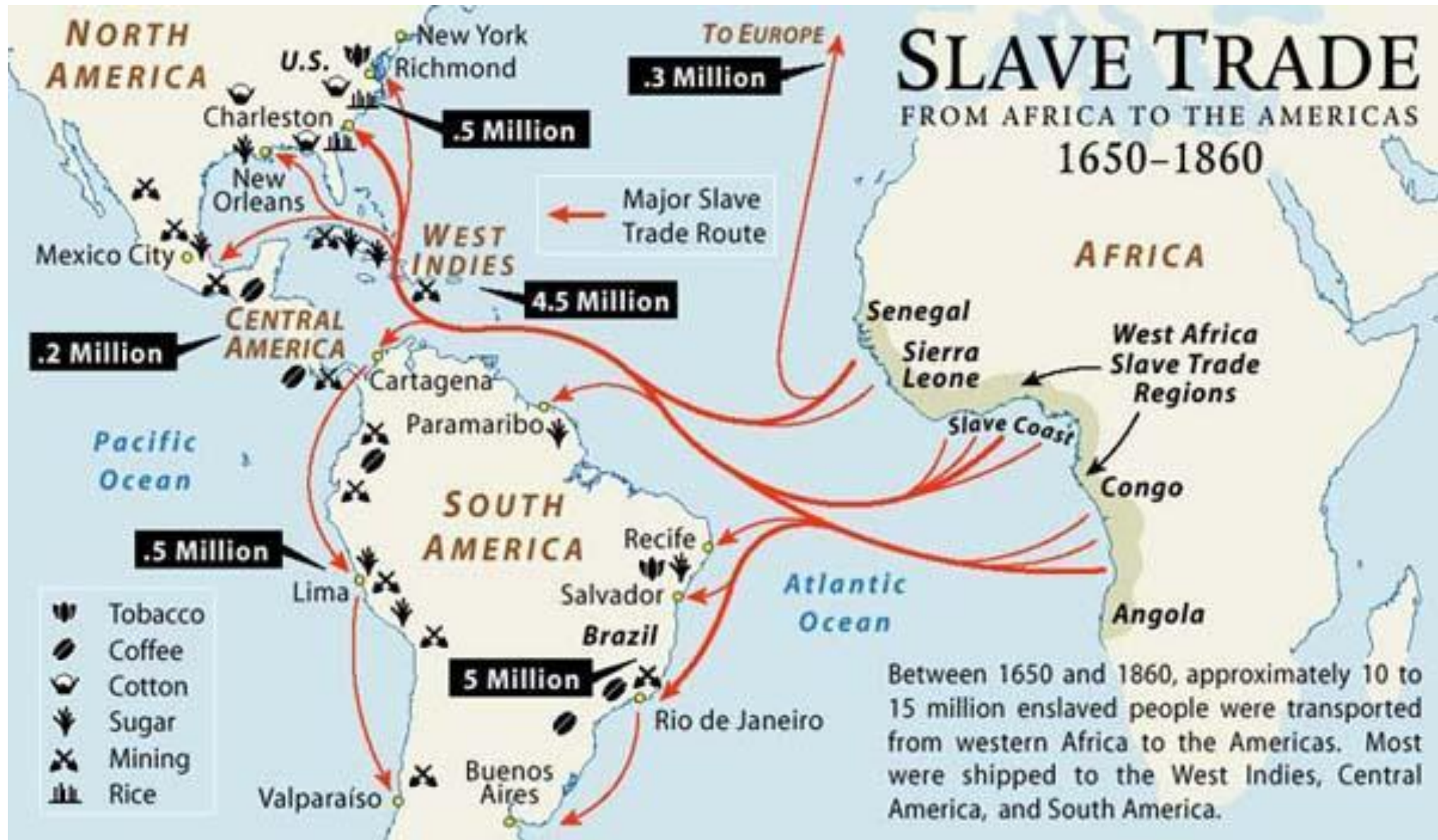
- Remade the Europe and the Americas
- Allowed for the European Domination for Centuries
 - Colonization
 - Industrial Revolution
- Emergence of Capitalism
 - Resource Control
 - Large Scale Globalization

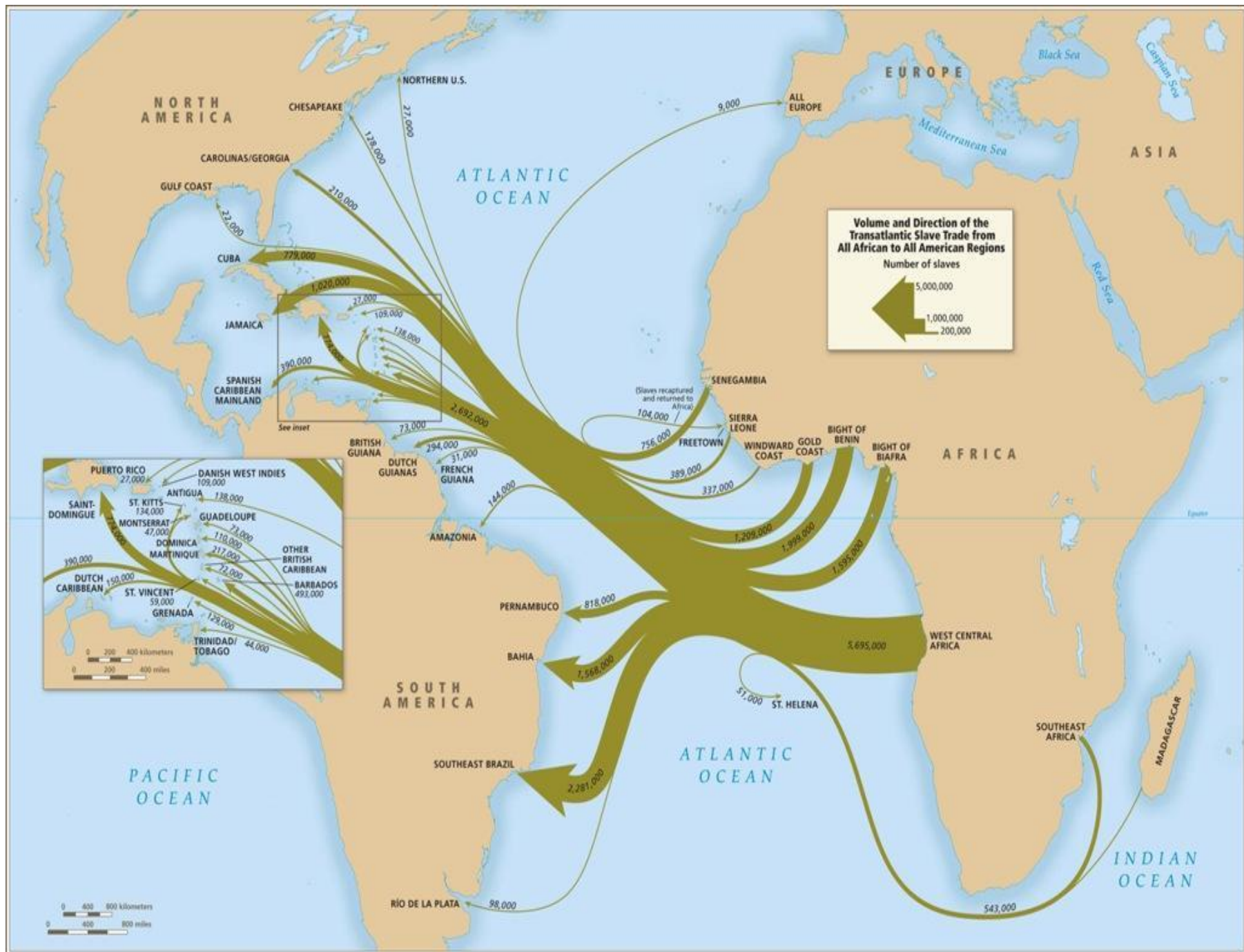


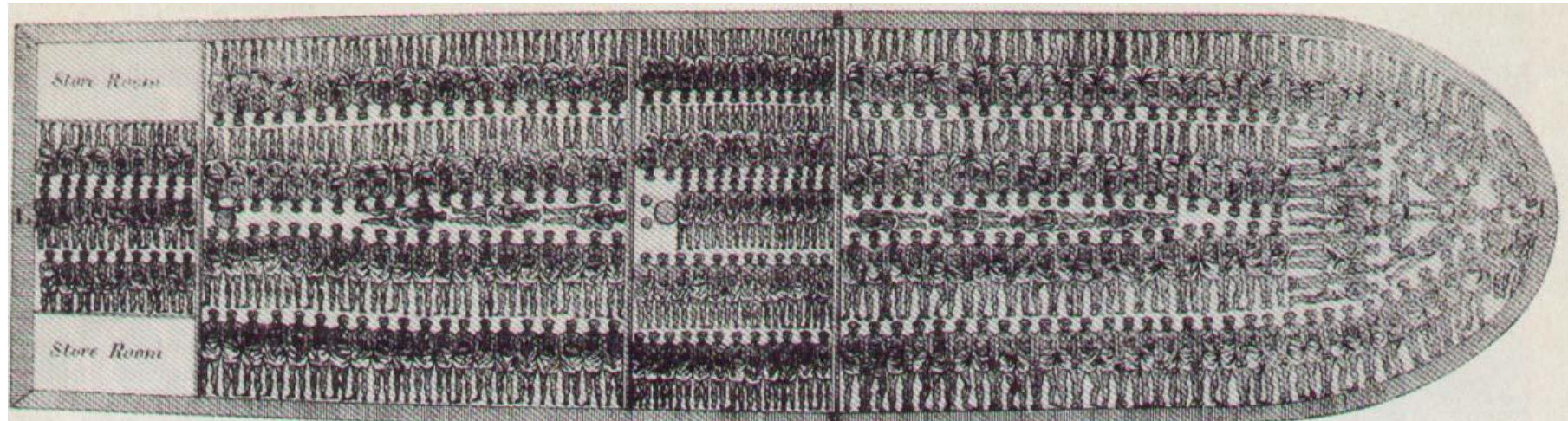
Atlantic Slave Trade

- Complex, extraordinary, and unprecedented movement of peoples and capital
- Africans and Europeans on equal footing for most of the trade.









PLAN SHEWING THE STOWAGE OF 130 ADDITIONAL SLAVES ROUND THE WINGS OR SIDES OF THE LOWER DECK BY MEANS OF PLATFORMS OR SHELVES
 (IN THE MANNER OF GALLERIES IN A CHURCH) THE SLAVES STOWED ON THE SHELVES AND BELOW THEM HAVE ONLY A HEIGHT OF 2 FEET 7 INCHES
 BETWEEN THE BEAMS AND FAR LESS UNDER THE BEAMS. See Fig 1.

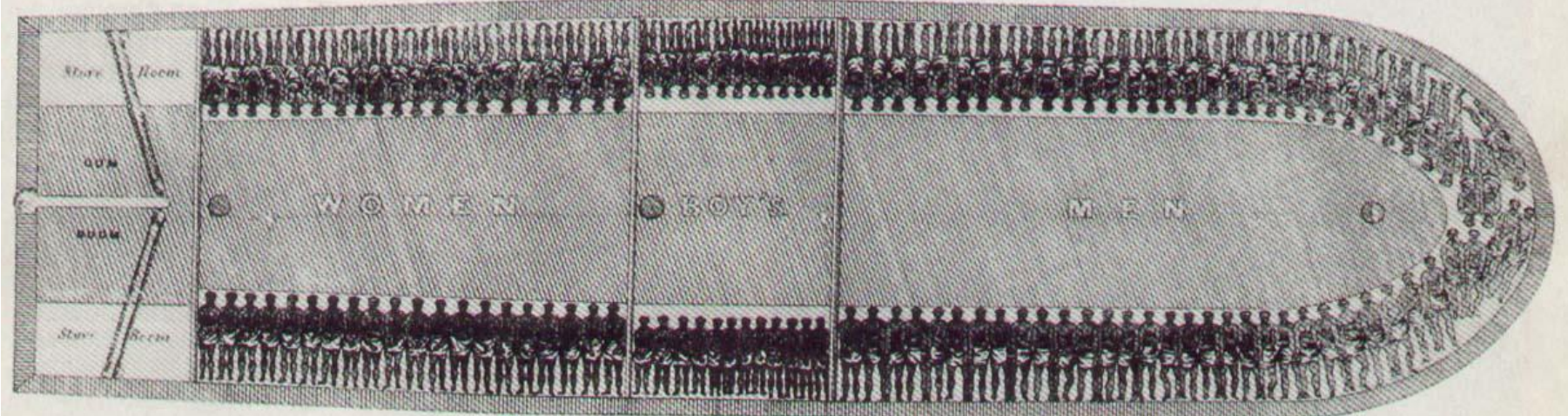


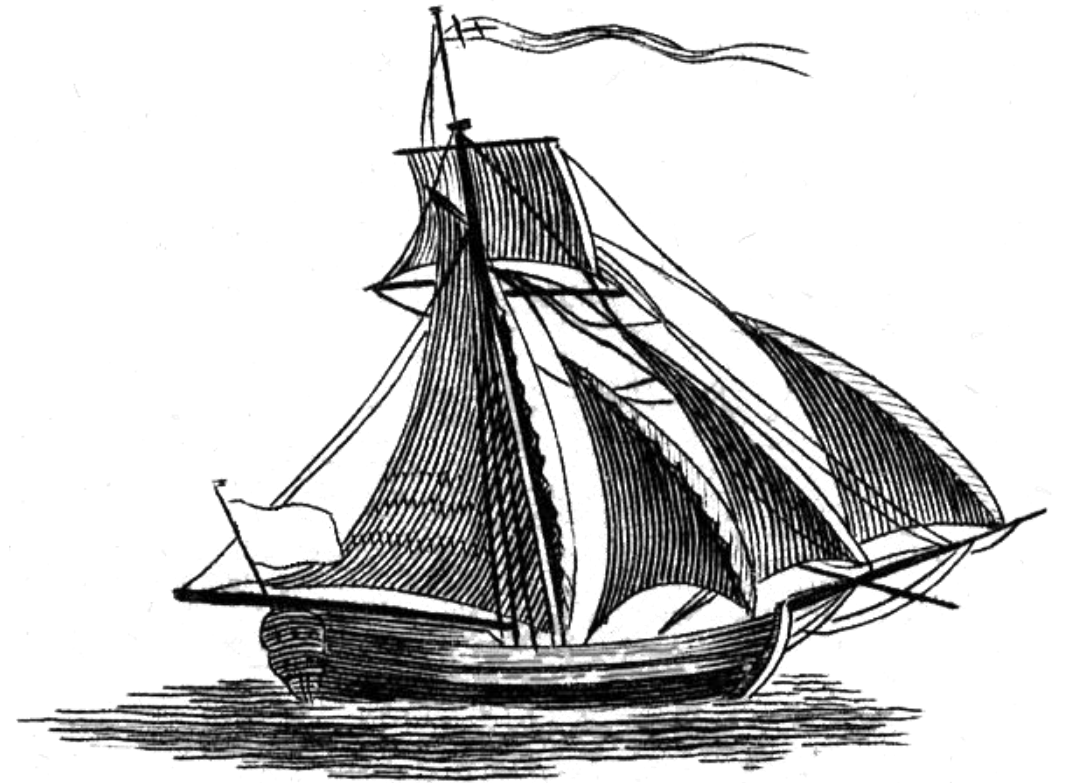
Image by Rod Brown, courtesy of The British Empire & Commonwealth Museum





The United States in Context

- Received 3% of all the slaves transported in the AST
- However by 1860 the U.S. had 4 million slaves of African descent—the biggest slave population in the Americas
- Late and minor sellers and buyers in the Atlantic Slave Trade as a whole
- Northerners Dominate the trade (95%)



A Unique Slave System in the Americas (North America, South America & Caribbean)

- Unprecedented scale of enslavement & death.
 - 10 – 14 million trafficked
 - 5 – 7 million die in the process
- Creation of Race Based Slavery
 - Legislating Race
- Perpetual and Habitual Slavery
 - No exit
- Chattel Slavery
 - Commodification of people



Slavery is Central to the History of the United States of America

- Colonies survived and thrived because of slavery
 - Slave Labor
 - The Business of Slavery
- Existed before, during and after the nation's founding
- A slaveholding Republic
 - 2/3 of the founding fathers were enslavers
 - 11 of the first 16 presidents; 17 of the first 28 Supreme Court Justices; 23 of the first 33 speakers of the House all came from slaveholding states
- Slave labor central to U.S. economic success

Criminalizing Race in Colonial America

- “If any negroes or Indians either freemen, servants, or slaves, do walk in the street of the town of Newport, or any other town in this Collony, after nine of the clock of the night, without a certificate from their masters, or some English person of said family with them, or some lawfull excuse for the same, that it shall be lawfull for any person to take them up and deliver them to a Constable.”

- Passed by the Rhode Island General Assembly in 1703

#JAOurHistory2020



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Back up facilitators and volunteers:

Please meet Don by the front doors after lecture to head over for
your small group

Groups 14 and 16: you will be swapping locations!

16 – move downstairs

14 – move upstairs in fellowship hall

~~Look for your facilitators or Marie if you need more info!~~