Citing WINRS and CARDS

We appreciate your recognition of WINRS and/or CARDS in your published work.

Below we offer sample language you might use to recognize WINRS and/or CARDS in your grant proposals, presentations, publications, and press releases.

A. Citations within text

➢ To refer to WINRS within a document:
- 1st instance: . . . the Wisconsin Network for Research Support (WINRS), a patient and community engagement resource based at the University of Wisconsin–Madison School of Nursing

- Subsequent instances: WINRS

➢ To refer to CARDS within a document:
- 1st instance: . . . the Community Advisors on Research Design and Strategies (CARDS), groups of Madison, WI, community members from diverse backgrounds who review and offer actionable feedback on a wide range of project plans and materials

- Subsequent instances: CARDS

➢ To refer to a WINRS toolkit within a document:
- 1st instance:
  - *How to Approach Recruiting and Retaining Patient Stakeholders: An Engagement Guide (HARPS)*, a toolkit developed by the Wisconsin Network for Research Support (WINRS) at the University of Wisconsin–Madison School of Nursing

  - *Patient Advisory Toolkit 1: Orientation for Patient Advisory Committees (PAT-1)*, a toolkit developed by the Wisconsin Network for Research Support (WINRS) at the University of Wisconsin–Madison School of Nursing

- Subsequent instances:
  - HARPS
  - PAT-1

B. Reference lists

- To include WINRS in a list of references:
  - Wisconsin Network for Research Support. (date). Retrieved from https://winrs.nursing.wisc.edu/

- To include CARDS in a list of references
  - Community Advisors on Research Design and Strategies. (date). Retrieved from https://winrs.nursing.wisc.edu/services/cards/

- To cite our peer-reviewed publications about CARDS in a reference list:
  - Kaiser, B. L., Thomas, G. R., & Bowers, B. J. (2017). A case study of engaging hard-to-reach participants in the research process: Community Advisors on Research Design and Strategies (CARDS). Research in Nursing & Health, 40, 70 – 79. doi:10.1002/nur.21753

  - Thomas, G. R., Kaiser, B. K., & Svabek, K. (2017). The power of the personal: Breaking down stereotypes and building human connections. Narrative Inquiry in Bioethics, 7(1), 27-30. doi:10.1353/nib.2017.0000

- To cite our toolkits in a reference list:
  - Kaiser, B. L., Thomas, G. R., & Cox, E. D. (2016). How to Approach Recruiting and Retaining Patient Stakeholders: An Engagement Guide (HARPS). Available at: https://www.hipxchange.org/HARPS

  - Kaiser, B. L. & Thomas, G. R. (2018). Patient Advisor Toolkit 1: Orientation for Patient Advisory Committees (PAT-1). Wisconsin Network for Research Support, University of Wisconsin – School of Nursing, and Health Innovation Program. Available at: https://www.hipxchange.org/PAT-1

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  - The authors acknowledge the Wisconsin Network for Research Support (WINRS) and the Community Advisors on Research Design and Strategies (CARDS) for their . . .

- To acknowledge adaptation of materials from WINRS toolkits:
  - Adapted with permission from *How to Approach Recruiting and Retaining Patient Stakeholders: An Engagement Guide* created by the Wisconsin Network for Research Support. Website: https://winrs.nursing.wisc.edu/

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